



Language and Literacy		SESE		Mathematics and Numeracy
<b>Oral Language:</b> <ul style="list-style-type: none"><li>• Our News/Weekend, Homes, Class discussions, Check-in/ Well being , Routines</li><li>• Instructions: listening to instructions and giving instructions</li><li>• Cross curricular discussions</li><li>• Vocabulary and Ideas (Kilkenny, Tourism)</li><li>• Projects: Presenting and group discussions</li><li>• explanations</li><li>• concept maps</li></ul> <b>Reading:</b> <ul style="list-style-type: none"><li>• Novel (The BFG)</li><li>• Comprehension Activities</li><li>• Vocabulary/Spelling Activities</li><li>• DEAR Time</li><li>• Reading projects/researching online and reading texts/websites/information from books</li><li>• Reading fluency and self correction</li></ul> <b>Poems/Stories:</b> <ul style="list-style-type: none"><li>• Listen and respond to poems and stories</li><li>• Categorising nouns, adjectives, verbs and adverbs from poems</li><li>• Reciting Poems</li><li>• Drawing a response to a poem</li></ul> <b>Writing:</b> <ul style="list-style-type: none"><li>• Writing Genre (Procedural/Explanation)<ul style="list-style-type: none"><li>◦ Studying samples and analysing structure.</li><li>◦ Create piece of writing as a group.</li><li>◦ Begin working on our own piece of work.</li></ul></li><li>•</li><li>• Gratitude Journal/Free writing everyday</li><li>• Writing poems, topic webs</li></ul> <b>Grammar:</b> <ul style="list-style-type: none"><li>• past and present tense (changing between the two)</li></ul>	Science	History	Geography	<b>Decimals:</b> <ul style="list-style-type: none"><li>• Operations using Decimals<ul style="list-style-type: none"><li>◦ Adding</li><li>◦ Subtracting</li><li>◦ Multiplying</li><li>◦ Dividing</li></ul></li></ul> <b>3D Shapes:</b> <ul style="list-style-type: none"><li>• Vocabulary Brainstorm 3D Shapes</li><li>• Exploring 3D Shapes<ul style="list-style-type: none"><li>◦ Identify Shape</li><li>◦ List Features</li><li>◦ Categorising Shapes</li></ul></li><li>• Construct 3D Shapes<ul style="list-style-type: none"><li>◦ Using 2D Shapes (Nets)</li><li>◦ Matching Nets to Shapes</li><li>◦ Constructing Nets</li></ul></li></ul>
	Geography: <b>Town of Kilkenny</b> <ul style="list-style-type: none"><li>• Location in Ireland, (county etc)</li><li>• Surrounding counties.</li><li>• Famous landmarks</li><li>• Natural Features</li><li>• Tourist Attractions and Services</li></ul> Sci: Movement and Friction <ul style="list-style-type: none"><li>• Experiment different ways to slow moving objects.</li><li>• Investigate the effect of friction on moving objects using toys etc.</li></ul> History <b>Kilkenny</b> <ul style="list-style-type: none"><li>• History of the town and the castle.</li><li>• Effect of industrial revolution on Kilkenny</li><li>• Change and Continuity within the Town</li><li>• <a href="https://kilkennycastle.ie/primary-schools/">https://kilkennycastle.ie/primary-schools/</a></li></ul> Project: <ul style="list-style-type: none"><li>• Kilkenny Brochure<ul style="list-style-type: none"><li>◦ Design and make their own brochure for Kilkenny</li></ul></li><li>• Skills - questioning, researching, gathering information, note taking, persuasive writing, analysing, synthesising, presenting, communicating</li></ul>			



<ul style="list-style-type: none"><li>confusing words: to, too and two (My write at home book 4 p34, 37)</li><li>using A or An p21 My write at home book 4)</li></ul>					
<b>Physical Education:</b>		<div>THEME</div> <div>Kilkenny</div>	<b>The Arts</b>		
<i>Gymnastics:</i> <ul style="list-style-type: none"><li>Working on rolls and balances</li></ul> <i>Daily exercise at home</i>			<b>Visual Arts</b>	<b>Music</b>	<b>Drama</b>
<b>SPHE</b>			Arts: <ul style="list-style-type: none"><li>Clay Versions of Kilkenny Castle.</li><li>Still Life Drawings of Kilkenny Castle</li><li>Minecraft Kilkenny Castles</li></ul> Music: <ul style="list-style-type: none"><li>Stevie Wonder - case study</li></ul> Drama <ul style="list-style-type: none"><li>Creating a group freeze-frame of a scene based on project topic/class novel.</li><li>Entering a freeze-frame and progressing the story.</li><li>Use of body language and facial expression.</li></ul>		
<ul style="list-style-type: none"><li>Resilience<ul style="list-style-type: none"><li>What is Resilience?</li><li>Resilience In Action<ul style="list-style-type: none"><li>What does it look like?</li><li>What does it involve?</li><li>How does it help?</li></ul></li><li>Growth Mindset<ul style="list-style-type: none"><li>Describe</li><li>Self-Talk</li></ul></li><li>Strategies<ul style="list-style-type: none"><li>How do we become resilient?</li><li>Positivity Bank</li><li>NABB</li></ul></li></ul></li></ul>					
<b>Gaeilge</b>		<b>Learn Together</b>			
<b>Siopadóireacht</b> siopa siopa bréagáin siopa spoirt siopa mílseáin siopa éadaí siopa leabhar siopa bróg siopa ceoil siopa sceallóg		<b>Dán:</b>  <b>Lábhairt:</b> <ul style="list-style-type: none"><li>Plé faoin Foclóir Siopadóireacht</li><li>Cluiche Kim</li><li>Deir ó grádaigh</li><li>Comhrá bheirte</li><li>Chuaigh mé ...</li><li>Cheannaigh mé ...</li><li>Díol ...</li><li>Thug ...</li></ul>		<ul style="list-style-type: none"><li>Revision of ‘Thinking Time’ where opinions are shared and respected, and equally valid</li><li>Discuss why we should listen to; respect others opinions</li><li>Discuss what we would do if someone had a different opinion to our opinion?</li><li>Debate and share opinions on various topics eg: Homework is a waste of time</li><li>Consider a moral decision in a fable/scenario eg: You see someone stealing money - what do you do?</li></ul>	



<p>siopa iasc siopa an phoitigeára siopa bláthanna siopa ealaíne caife bialann oifig an phoist banc búistéir ollmhargadh ionad siopadóireachta teach tabhairne gruagaire carrchlós</p> <p>maláí siopadóireachta airgead praghas treoracha</p> <ul style="list-style-type: none"><li>- díreach</li><li>- clé</li><li>- deis</li><li>- casadh</li></ul>	<ul style="list-style-type: none"><li>● Ba mhaith liom ...</li><li>● Tá .... uaim</li><li>● Cé mhéad .../Cad é an praghas?<ul style="list-style-type: none"><li>○ Tá sé/sí ...</li></ul></li><li>● Cá bhfuil ... ?<ul style="list-style-type: none"><li>○ in aice leis</li><li>○ ar chlé</li><li>○ ar dheis</li><li>○ idir</li><li>○ díreach ar aghaidh</li><li>○ cas ...</li></ul></li></ul> <p><b>Léitheoireacht:</b></p> <ul style="list-style-type: none"><li>● na focal timpeall an seomra</li><li>● dán / amhráin</li><li>● Abair Liom lth 74/84</li><li>● BnaC lth 177/ 179/ 182</li></ul> <p><b>Scríobhnoireacht:</b></p> <ul style="list-style-type: none"><li>● Scríobh abairtí ag úsáid as na mbraithra</li><li>● Scríobh na freagaire<ul style="list-style-type: none"><li>○ BnaC lth 177/179</li><li>○ Abair Liom lth 74/84</li></ul></li><li>● Athscríobh abairtí in ord<ul style="list-style-type: none"><li>○ Abair Liom lth 76</li></ul></li><li>● Scríobh treoracha timpeall an baile</li></ul>	<ul style="list-style-type: none"><li>○ Circle Time: Discuss major life events - eg<ul style="list-style-type: none"><li>- Moving house</li><li>- Parental Separation</li><li>- Bereavement</li></ul></li><li>○ Share personal experiences of these events; reflect on how would feel in this situation</li><li>○ Role play example of major life events including thought tracking of how would feel and actions might take to support a friend who is experiencing this event</li><li>○ Play People Bingo to learn more about classmates</li><li>○ Share one fact learned about someone in the class</li><li>○ Participate in Amnesty International Friendship Week</li><li>○ Participate in co-operative games eg Human Knot; Farmyard</li><li>○ Carry out kind acts during Random Acts of Kindness Week</li><li>○ Make friendship bracelets using loom bands/thread and distribute them to classmates</li><li>○ Mark celebration of Parinirvana</li></ul>
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