



| Language and Literacy  | SESE   |         |           | Mathematics and Numeracy  |
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| <b>Oral Language:</b> <ul style="list-style-type: none"> <li>Conversations: Our News/Weekend, Homes, Class discussions, Check-in/ Well being , Routines</li> <li>Storytelling: Features / telling familiar stories/ creating our own stories</li> <li>Discussing animations:<br/><a href="https://www.youtube.com/watch?v=zfc_GuHiP68">https://www.youtube.com/watch?v=zfc_GuHiP68</a></li> <li>What happened? Describe the characters/the landscape/ predict what happens next</li> <li>Cross curricular discussions</li> <li>Vocabulary and Ideas (Vikings)</li> <li>Projects: Presenting and group discussions</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li>Novel (The BFG)</li> <li>Comprehension Activities</li> <li>Vocabulary/Spelling Activities</li> <li>DEAR Time</li> <li>Reading projects/researching online and reading texts/websites/information from books</li> <li>Guided Reading Groups</li> </ul> <b>Poems/Stories:</b> <ul style="list-style-type: none"> <li>Listen and respond to poems and stories</li> <li>Categorising nouns, adjectives, verbs and adverbs from poems</li> <li>Reciting Poems</li> <li>Drawing a response to a poem</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>Writing Genre (Procedural/Explanation) <ul style="list-style-type: none"> <li>Studying samples and analysing structure.</li> <li>Create piece of writing as a group.</li> <li>Begin working on our own piece of work.</li> </ul> </li> <li><b>Perspective - Viking Raid Stories from 2 different perspectives (Villager and Viking)</b></li> <li>Grammar - punctuation / spelling / paragraphs</li> <li>Gratitude Journal/Free writing everyday</li> <li>Writing poems, topic webs</li> </ul> | Science  | History | Geography | <b>Multiplication:</b> <ul style="list-style-type: none"> <li>Tables Practice</li> <li>Revise Short Multiplication (2/3 Digits x 1 Digit)</li> <li>Long Multiplication (2/3 Digits x 2 Digits)</li> <li>Strategies <ul style="list-style-type: none"> <li>Algorithm</li> <li>Split Method</li> </ul> </li> </ul> <b>Division:</b> <ul style="list-style-type: none"> <li>Tables Practice</li> <li>Define Division - Concrete Resources</li> <li>Revise Short Division (2/3 Digits ÷ 1 Digit)</li> <li>Strategies <ul style="list-style-type: none"> <li>Algorithm</li> </ul> </li> </ul> <b>Decimals:</b> <ul style="list-style-type: none"> <li>Operations using Decimals <ul style="list-style-type: none"> <li>Adding</li> <li>Subtracting</li> <li>Multiplying</li> <li>Dividing</li> </ul> </li> </ul> <b>3D Shapes:</b> <ul style="list-style-type: none"> <li>Vocabulary Brainstorm 3D Shapes</li> <li>Exploring 3D Shapes <ul style="list-style-type: none"> <li>Identify Shape</li> <li>List Features</li> <li>Categorising Shapes</li> </ul> </li> <li>Construct 3D Shapes <ul style="list-style-type: none"> <li>Using 2D Shapes (Nets)</li> <li>Matching Nets to Shapes</li> <li>Constructing Nets</li> </ul> </li> </ul> |
|  | <b>Geography:</b><br><b>City of Dublin</b> <ul style="list-style-type: none"> <li>Researching important features of the city.</li> <li>Surrounding counties.</li> <li>River Liffey and where it originates.</li> </ul> <b>Science:</b><br><b>Forces</b> <ul style="list-style-type: none"> <li>Explore how objects can be moved e.g. pushing, pulling, twisting, stretching, machines (wheels, pulleys, rollers)</li> <li>Explore how objects can be slowed down e.g. brakes, parachutes, sails</li> <li>Identify and define friction and how it affects movement</li> <li>Investigate the pushing force of water/wind <ul style="list-style-type: none"> <li>Design and Make a Viking longship using recycled materials</li> </ul> </li> </ul> <b>History:</b><br><b>Vikings</b> <ul style="list-style-type: none"> <li>Their origins, their daily life, conquering, long ships, weapons etc.</li> <li>Founding of Dublin city and other Irish cities</li> <li>Battle of Clontarf</li> </ul> <b>Project:</b> <ul style="list-style-type: none"> <li>Aspect of Viking Life <ul style="list-style-type: none"> <li>Homes, Food, Weapons, Ships, Raids, Religion, Clothes, Jobs, Pastimes</li> </ul> </li> <li>Skills - Questioning, Researching, Gathering Information, Analysing, Synthesising, Presenting, Communicating</li> </ul> |         |           |   |



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| <ul style="list-style-type: none"><li>Comprehension Answers</li><li>Writing/typing research for projects</li></ul>  |  |   |  |
| <b>Physical Education:</b>  |  | <div>THEME</div> <div>The Vikings</div> <div>All content not related to overall theme/project will be italicised.</div>   |  |
| <ul style="list-style-type: none"><li>Games Strand.<ul style="list-style-type: none"><li>Practicing ball handling skills</li><li>Creating a game with items given based on theme of Vikings.</li><li>Teaching games to other groups.</li></ul></li></ul>  |  |   |  |
| <b>SPHE</b>   |  |   |  |
| <ul style="list-style-type: none"><li>Resilience<ul style="list-style-type: none"><li>What is Resilience?</li><li>Resilience In Action<ul style="list-style-type: none"><li>What does it look like?</li><li>What does it involve?</li><li>How does it help?</li></ul></li><li>Growth Mindset<ul style="list-style-type: none"><li>Describe</li><li>Self-Talk</li></ul></li><li>Strategies<ul style="list-style-type: none"><li>How do we become resilient?</li><li>Positivity Bank</li><li>NABB</li></ul></li></ul></li></ul> |  |   |  |
| <b>Gaeilge</b>  |  | <b>Learn Together</b>   |  |
| <b>Bia</b><br>Bricfeasta<br>leite<br>gránach<br>tósta<br>arán donn<br>arán bán  | Dinnear<br>glasraí<br>cairéad<br>cabáiste<br>leitís<br>tráta | <b>Dán: Na Béilí (Beal Beo)</b><br><b>Labhairt:</b> <ul style="list-style-type: none"><li>Plé faoin Foclóir Bia</li><li>Cluiche Kim</li><li>Deir ó grádaigh</li><li>Comhrá bheirte</li><li>Cad a d’íth tú? D’íth mé ..., D’ól mé ...</li><li>An bhfuil __ ort? Tá __ orm.</li></ul> | <ul style="list-style-type: none"><li>Recall definition of term ‘Human Rights’</li><li>Name and explain basic rights - name, identity, home, food, education, care and protection, etc</li><li>Do we know of any current events where human rights are being breached?</li><li>Examine pictures of families and describe them</li><li>Examine and discuss ‘Right to a Family’ poster</li><li>Watch and respond to three videos: Unicef Article 9; Unicef Articles 9/10 and Unicef Article 18</li></ul> |



PETNS Monthly Template: Teacher: Shauna & Sarah

Class: 4<sup>th</sup> Class Month: January

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| im<br>subh<br>marmaláid<br>báinne<br>uisce<br>sú oráiste<br>ispíní<br>slisíní bagúin<br>ubh fhriochta<br>tae<br>caife<br>siúcra<br>seacláid the  | oinniún<br>piobar<br>piseanna<br>brocaillí<br>feoil<br>sicín<br>mairteoil<br>iasc<br>rósta<br>prataí<br>rís<br>pasta<br>spaigití<br>curaí  | <ul style="list-style-type: none"><li>• Cad ba mhaith leat? Ba mhaith liom ...</li><li>• Cén bia is fearr leat? Is maith liom ... ach is fearr liom ..., Is fuath liom ...</li><li>• An dtaitníonn ... liom? Taitníonn ... liom mar ...</li><li>• Cad a cheannaigh tú? Cheannaigh mé ...</li><li>• Cad a rinne tú? Rinne mé ...</li><li>• Conas a rinne tú ...? D'úsáid mé ...</li><li>• Bhlais mé ...</li><li>• Tá __ mór/beag ach tá __ níos mó/lú</li></ul> <p><b>Léitheoireacht:</b></p> <ul style="list-style-type: none"><li>• na focal timpeall an seomra</li><li>• dán / amhráin</li><li>• Abair Liom lth 30/33/36</li><li>• BnaC lth 66/71/75</li></ul> <p><b>Scríobhnoireacht:</b></p> <ul style="list-style-type: none"><li>• Scríobh abairtí ag úsáid as na mbraithra</li><li>• Scríobh na freagaire lth 66/lth 75/lth 30</li><li>• Athscríobh abairtí in ord</li><li>• Scríobh biachlár</li></ul> | <ul style="list-style-type: none"><li>• Reflect on what a family provides for a child</li><li>• Explore alternatives for children with no family - fostering, adoption, residential care</li><li>• Create KWL chart re human rights activist Mahatma Gandhi</li><li>• Respond to Gandhi biography and powerpoint</li><li>• Examine famous quotes from Gandhi</li><li>• Research other human rights activists like Gandhi</li></ul> |
| Lón<br>torthaí<br>úlla<br>oráiste<br>banana<br>piorra<br>fíonchaora<br>sú talún<br>sú craobh<br>smeara<br>gorma<br>smeara<br>dubha<br>ceapaire<br>anraith<br>sailéad<br>cnaipíní sicín<br>burger<br>liamhás<br>pasta<br>piotsa | Milseog<br>seacláid<br>pióg<br>glóthach<br>uachtar reoite<br>cáca<br>milseáin<br>criospaí<br>pancóga<br><br>Mothúcháin<br>ocras<br>tart<br>áthas<br>brón<br>díomá<br>imní<br>eagla |  |  |



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