



Language and Literacy	SESE			Mathematics and Numeracy					
<ul style="list-style-type: none"> ● Researching relevant information for projects. ● Presenting projects to their classmates and other classes/teachers. ● <i>Reading</i> <ul style="list-style-type: none"> ○ <i>Novel</i> ○ <i>A-Z Readers</i> ○ <i>Comprehension</i> ● <i>Explanation Writing</i> <ul style="list-style-type: none"> ○ <i>Studying samples and analysing structure.</i> ○ <i>Create piece of writing as a whole class.</i> ○ <i>Begin working on our own piece of work.</i> ● <i>Oral Language genre</i> <ul style="list-style-type: none"> ○ <i>instructions</i> ○ <i>discussions</i> ○ <i>poetry</i> ○ <i>concept maps</i> 	Science	History	Geography	<p><i>Length</i></p> <ul style="list-style-type: none"> -cm, m, km -measuring -operation within length <p><i>Capacity</i></p> <ul style="list-style-type: none"> ● <i>Converting between litres and millilitres.</i> ● <i>Adding various amounts of L and ML.</i> ● <i>Completing word problems with capacity.</i> ● <i>Renaming capacity in fraction and decimal form.</i> <p><i>Area</i></p> <ul style="list-style-type: none"> -regular and irregular 2D shapes 					
	<p>SESE THEME - Medicine</p> <p>Geog:</p> <ul style="list-style-type: none"> ● Comparing medical treatments in Ireland with a less developed country. <p>Sci:</p> <ul style="list-style-type: none"> ● Skin – Layers, function, protecting it etc. ● Sound – Sound as a form of energy ● Ears - Anatomy ● lungs <p>History</p> <ul style="list-style-type: none"> ● Medical advancements through history ● Project on scientist who contributed to medicine 								
Physical Education:	THEME			The Arts					
<p><i>Aquatics Strand</i></p> <ul style="list-style-type: none"> ○ water safety and hazards <p><i>Games</i></p> <ul style="list-style-type: none"> - playground games - creating games in pairs and groups 	<h1>Medicine</h1> <p>All content not related to overall theme/project will be italicised.</p>			<th data-bbox="1397 900 1675 935">Visual Arts</th> <th data-bbox="1675 900 1901 935">Music</th> <th data-bbox="1901 900 2208 935">Drama</th>			Visual Arts	Music	Drama
<p>SPHE</p> <ul style="list-style-type: none"> ● <i>Friendship/Kindness (Myself and Others)</i> <ul style="list-style-type: none"> ○ <i>Getting Along with others</i> ○ <i>Creating a friendly, anti-bullying community</i> ○ <i>Being Respectful to Others (Language, Tone, Body Language)</i> ○ <i>Random Acts of Kindness</i> 				<p>Arts:</p> <ul style="list-style-type: none"> ● <i>Developing tone in drawing</i> ● <i>Designing and building future medical advancement in junk art project.</i> ● <i>Creating lungs</i> <p>Music:</p> <ul style="list-style-type: none"> ● <i>Irish Music - jigs and reels</i> ● <i>listening and responding</i> ● <i>performing</i> <p>Drama:</p> <ul style="list-style-type: none"> ● <i>Showing variety of emotions through facial expressions and body shapes.</i> ● <i>Moving between emotions on demand.</i> 					



o Solving Conflict in Friendships		
Gaeilge	Learn Together	
<p>Mé féin</p> <p>-Bua na Cainte ceachtanna faoi Mé féin</p> <p>-labhairt</p> <p>-leitheoireacht</p> <p>-éisteacht</p> <p>-scíobhneoireacht</p> <p>Grammáir: fónaic , briathra, foclóir</p>	<p><i>Suggested activities:</i></p> <ul style="list-style-type: none"><i>o Recall definition of words 'ceremony' and 'rites'</i><i>o Complete KWL chart on Muslim, Buddhist and Sikh marriage ceremonies</i><i>o Listen and respond to PowerPoints on marriage ceremonies of Islam; Buddhism; Sikhism</i><i>o Watch and respond to videos of marriage ceremonies of Islam; Buddhism; Sikhism</i><i>o Complete cloze procedure worksheets on Muslim, Buddhist and Sikh wedding ceremonies</i><i>o Identify similarities and differences between Muslim, Buddhist and Sikh wedding ceremonies</i><i>o Listen and respond to PowerPoints on funeral ceremonies of Islam; Buddhism; Sikhism</i><i>o Complete cloze procedure worksheets on Muslim, Buddhist and Sikh funeral ceremonies</i><i>o Identify similarities and differences between Muslim, Buddhist and Sikh funeral ceremonies</i><i>o Recognise the role of rites and ceremonies in expressing the values of religions</i><i>o Research older traditions that celebrated harvest, giving thanks, the dead and their links to modern rites and ceremonies</i><i>o Recall definition of word 'pilgrimage' and reasons people go on pilgrimages</i><i>o Watch and respond to video on Croagh Patrick</i><i>o Research other ancient pilgrimage sites in Ireland e.g. Glendalough; Lough Derg, Clonmacnoise, Devenish</i>	