



Language and Literacy	SESE			Mathematics and Numeracy
<b>Oral Language-</b> Story-telling and personal anecdotes oral language games Speaking & Listening rules Retelling our news Retelling our holidays and weekly experiences Discussing reading material and ideas for free writing, story starters and narrative settings, the 5 W's Compare stories discussed in History with structure of the narrative genre Create character profiles using descriptive words (Role on the wall/word mats) <b>Reading</b> Revision of sequencing and retelling of stories known and new stories introduced Revision of Jolly phonics, blends Comprehension skills of prediction & connection Spelling strategies & List 4 and 5 spelling list 'Dr, Gr, Tr' sounds Books/Stories: PM readers, Stories of; Christmas, Diwali 2 and other winter festivals - cultural others from children, Spellings; 'ff', 'ss' ending words from Brendan Culligans phonic books, D.E.A.R. selected reading, reading homework, reading eggs/eggspress/fast phonics <b>Writing</b> Free writing Cursive alphabet - writing letters in cursive handwriting books. Shared Writing - scary stories, funny/nonsensical stories, fairy tales. Discuss and brainstorm describing words for characters in their stories - what they look/smell/sound like. Discuss and brainstorm settings for different genres of narrative writing e.g. castle for fairytale, haunted house for scary story.	Science	History	Geography	<b>Number - Algebra:</b> Teacher will demonstrate some simple patterns to the class and the children must identify what comes next; Difficulty will increase with the introduction of a shape and colour; Children make patterns of their own using cubes/counters/sticks; Rhyme based on odd and even numbers; Introduce the concept of even numbers by explaining things that come in pairs and group in 2s are even; Complete odd number worksheet; Children finish the patterns; Horizontal addition using 100 square; Colouring patterns on the 100 square.  <b>Number: Place Value</b> Children group objects into tens and units: unifix, lollipop sticks etc; Children look at numbers and identify how many 10s and units using concrete materials; Children identify which part of the number is the tens and which is the units.  Children draw tens and units to represent a given number. (Whiteboards); Demonstrate use of place value grid (WC). <b>Measures: Length</b> Measuring the length of the classroom using our steps; Measuring various objects using cubes and a pencil; Estimate the length of an object before we measure. Introducing the idea of hand spans; Introducing the metre stick as a standard unit of measurement; Children estimate and measure objects around the room in pairs using their own metre stick.
	<b>Science</b> <i>Materials cont'd:</i> mixing oil and water: Observe and predict what happens when water and oil come together; Explain why the two materials do not mix in their own words. <i>Environmental awareness and Care</i> Observe, describe and appreciate the features of the environment in winter: colours, tones, shapes, plants and animals, weather; Sources of heat: sun, fire, radiator Winter clothes and keeping warm Winter walk, observation of the environment  <b>Geography</b> Investigate celebrations around the world:Hanukkah Listen to story of Hannukah, Christmas and Diwali – contrast and compare. Investigate how children celebrate this time Explore and draw pictures of the food that children eat and where the food is made/comes from Examine pictures of these celebrations Learn traditional songs based upon these celebrations; Dreidel, Dreidel, Examine a map detailing where Jewish/Hindu people come from  <b>History</b> Circle Time: How we celebrate special occasions Listen and respond to presentations on Jewish celebrations of Hanukkah; Hindu celebration of Diwali and Christian celebration of Christmash; How did these holidays come about, the stories behind them. Compare and contrast			
Physical Education:	THEME			The Arts* Integrated with Aistear
Dance: Free Dance	Celebrations			Visual Arts Music Drama V.A.



<ul style="list-style-type: none"> <li>Explore and develop a greater range of movements of body parts and body actions, to include turning</li> <li>Explore further different levels, pathways and shape in space and begin to explore directions</li> <li>Observe, describe and discuss simple dances</li> <li>Zumba</li> </ul> <p><b>Games:</b> Revise Games covered in September/October.</p> <p><b>GAA:</b> Children Take second PE lesson with Larry on a Thursday (weather permitting)</p>		<p><b>Construction and paint:</b> Construct Snowmen out of paper toilet roll using materials, paint and pipe cleaners Construct decorations with egg cartons, paint, ribbon and pom poms Creat Christmas tree paper plates.</p> <p><b>Drama</b> Retell stories of Hannukah and Diwali through drama and role play. Adopt roles of characters encountered in stories.</p> <p><b>Music</b> Songs related to Winter Show. Write and record tah and ti ti to make their own rhythm patterns. Clap back their partners patterns based on their written rhythm.</p>
Gaeilge	SPHE	Learn Together
<p><b>Téamaí: Ócáidí Speisialta: Nollaig agus Bia</b></p> <p><b>Foclóir:</b></p> <ul style="list-style-type: none"> <li>(na ceapairí, an cháis, an banana, an bainne, an buidéal uisce, an sú oráiste)</li> <li>(piorra, oráiste, úll, ceapairí, banana, iógart)</li> <li>(sa mhála, sa chófra, ar an gcófra, ar an mbord, ar an tseilf,</li> <li>faoin gcathaoir, faoin mbord)</li> <li>(mo bhosca lóin, mo cheapaire, mo bhuidéal uisce)</li> <li>(leite, ubh, iógart, gránach, tósta, arán, im agus subh)</li> <li>(bainne, sú oráiste, uisce, cupán tae, cupán caife)</li> <li>(a haon, a dó, a trí a ceathair, a cúig, a sé, a seacht, a hocht, a naoi, a deich, a haon déag, a dó dhéag)</li> <li>(uisce, bainne, cnámh, féar)</li> </ul>	<p><b>Myself: Growing and Changing</b></p> <p><b>Emotional Resilience</b></p> <ul style="list-style-type: none"> <li>Realise that growth takes place in many different ways and is unique to each individual</li> <li>Realise that growing up brings increased responsibility for himself/herself and others</li> <li>Discuss ways of developing emotional resilience e.g calm down techniques.</li> </ul>	<p><b>Belief Systems</b></p> <p>Examine ways Hanukkah is celebrated - light menorah, play dreidels, give gifts, eat foods cooked in oil Complete Hanukkah puzzles.</p> <p>Listen and respond to powerpoints and videos on Christian celebrations of Christmas, Jewish Holiday of Hanukkah, and Hindu holiday of Diwali. Examine ways these are celebrated - sing carols, give gifts, decorate tree, visit crib, eat turkey and pudding, light menorah, play dreidels, give gifts, eat foods cooked in oil</p> <p>Circle Time: How we celebrate special occasions in my family - eg birthdays, religious events, annual events</p>