



Language and Literacy	SESE			Mathematics and Numeracy
O.L.: Interviews <ul style="list-style-type: none">Preparing questions and practicing interviewing their peers. Poetry: Daffodils by William Wordsworth, Daffodowndilly by AA Milne, Nature’s Way by Lenore Hetwick, Guided Reading and spelling; Guided Reading Groups twice a week Differentiated Spelling lists Writing Genre: Procedure -Revisiting Procedure -Examining the traits of good procedural writing - Class procedure, shared procedure and independent procedures.	Science	History	Geography	Decimals: <ul style="list-style-type: none">Brainstorm use of decimalsDeadly decimal game (see Planet Maths teachers manual)Children make a list of all the places they find a decimal point over the course of a week Weight:- Planet Maths pg.114-118 <ul style="list-style-type: none">Brainstorm vocab. What words can you think of that are related to weight?Identify standard units of weight & why we use them. What do we measure items in? (grams, kilograms) Why? Why not?Look at pictures of items and describe them using the correct vocabulary: heavy, heavier, heaviest, light, lighter, lightest, balanced/equal in weightEstimate the weight of objects, then weigh items using the scalesHandle & compare items as an aid to estimating their weight Order objects in terms of weight from the lightest to the heaviest <ul style="list-style-type: none">Convert weights from grams to kilograms & grams and vice versa Capacity <ul style="list-style-type: none">-Discuss; full, empty, half full, nearly full, quarter full, half empty, three quarters full.-Order pictures of full/empty etc. without talking at top of the room-Discuss millilitres and litres. 1000ml=1l-Look at 1 litre (carton of milk) and use as a reference-Classify items as about 1l, less than 1l and more than 1l
	Geography: Journey Sticks, Trees -KWL trees -Parts of a tree, their function, labelling -Tree walk -Complete worksheet ‘Types of Trees in my School’ -Recognising flowers and identifying them History: Tyrrelstown/ Tyrrelstown House <ul style="list-style-type: none">Examine images of Tyrrelstown - identify differences/changes that have taken place Predict origin/meaning of ‘Blanchardstown’. Analyse images of Blanchardstown - identify Science: Spring, the environment, planting, parts of a flower. -Trip to Geodome and garden to see plants that the school kids have grown -Investigate the conditions necessary to maintain a healthy plant. Place plants in different environments, varying the light, water and temperature and observe growth. Choose one variable at a time to test e.g. plant with light and plant with no light (fair test) and record results. -Various plant pots (chimney shoebox houses with windows) using recyclable materials such as foil / juice cartons / shoeboxes / eggshells / egg boxes etc			
Physical Education:	THEME			The Arts



<p>Swimming</p> <p>Dance Sessions with Carla</p> <p>CéHaka Gaelach</p> <ol style="list-style-type: none"> 1. Mo Dhreoilín 2. Ballaí Luimnigh 3. Ionsaí na hInse 4. Gabh mo leithscéal 5. Dealbha Ceoil 	<p>Spring/ The Local Environment</p> <p>Project - Different Native Trees of Ireland</p>	Visual Arts	Music	Drama
		<p>Music: Irish Music</p> <p>Listening</p> <p>-Listen and learn to ‘sean-nós’ songs; ‘Mo Ghile Mear’ ‘Beidh Aonach Amarach’</p> <p>Performing</p> <p>-Learn ‘Téir Abhaile’</p> <p>Art: Painting flowers/Cherry blossom tree , Sticky panel flower collage</p> <p>-sketch and paint real flowers</p> <p>-Claude Monet ; impressionism - using sponges, cotton buds, fingers to paint trees/flowers</p> <p>-Claude Monet; shading. Teacher draws 4 trees. Each group will paint the trees using their paint brushes in different shades.</p> <p>Drama:</p> <p>When the Bees Died</p>		
Gaeilge	SPHE	Learn Together		
<p>An t-Earrach</p> <p>Seachtain na Gaeilge</p> <p>Briathra</p> <p>Briathra Neamhrialta AC</p> <p>-‘An Tornapa Mór’</p> <p>-Foclóir nua: bláthanna, uan, luc an chromchinn, sicíní, an t-earrach,</p> <p>-Drámíocht: ‘An Tornapa Mór’ don seachtain na Gaeilge</p> <p>-Ag léamh an dráma ‘An Tornapa Mór’</p> <p>-Ag léamh na líne ón dráma</p>	<p>YCDI - Getting Along</p> <p>Getting Along</p> <p>-Revise what we have already discussed about friendship</p> <p>-Work in small groups using ‘Be A Friend Story Starters’. Groups must work together to orally create a story based on their card</p> <p>.</p> <p>Teamwork and volunteering</p> <p>-Discuss teamwork</p> <p>-Describe what it means to be a good team player</p>	<p>Mind-map the term ‘ceremony’ and list examples</p> <ul style="list-style-type: none"> o Research the definition of the. term ‘rite’ o Mind-map the term ‘marriage’ and the rites , ceremonies and symbols associated with it o Listen and respond to powerpoints on marriage ceremonies of Judaism; Hinduism and Christianity o Watch and respond to videos of marriage ceremonies of Judaism; Hinduism and Christianity 		



PETNS Monthly Template:

Teacher: Darragh and Aoife

Class:3rd

Month: March



-Léigh an dán 'An Leipreacháin' agus 'An t-Earrach'
-Scríobh abairtí faoin t-earrach agus ag úsáid Briathra
Neamhrialta - AC
-An Nuacht

-Discuss being a not-so-good team player/ behaviour/
how is it harder for others on the team etc
-Write up the do's and don't of teamwork

Water Safety