



Language and Literacy	SESE			Mathematics and Numeracy		
<u>Oral Language</u> <ul style="list-style-type: none">Discussing and sequencing events in a child’s own pastDescribing events – Our News, my weekend, what I did after school etc <u>Writing</u> <p>First steps:</p> <ul style="list-style-type: none">Revision of -Explanation- Explain the importance of transport- why is it important? how does transport help us?Children writing new Genre: Procedural <p>Handwriting</p> <ul style="list-style-type: none">Just Cursive Handwriting book- correct cursive letter formation <p>Poetry</p> <ul style="list-style-type: none">Write a poem in the form of a Limerick <p>Grammar</p> <ul style="list-style-type: none">Revision of previously covered grammarSynonyms <p><u>Reading</u></p> <ul style="list-style-type: none">Guided Reading Lessons (twice a week with support teacher) Reading and Comprehending the textReading Independently – DEAR Time- Daily <p>Building Bridges- Making Connections- Story Book- Emmas Lamb</p> <p>Phonics: letter sounds- er, ir, ur & oi & oy (differentiations)</p> <p>Phonological awareness: Blending sounds into words</p>	Science	History	Geography	<u>Operations – Addition and Subtraction</u> <ul style="list-style-type: none">count the number of objects in a setread, write and order numerals 0-199estimate the number of objects in a set 0-20 <p><u>Shapes: Angles, 2D Shapes ,3D Shapes, Spacial awareness</u></p> <ul style="list-style-type: none">Form 2D & 3D shapes using Blu-tac and lollipops sticks or toothpicks and chickpeas. <p>https://www.pdst.ie/sites/default/files/ShapeandSpaceManual.pdf</p> <p><u>Problem Solving</u></p>		
	<p><u>Science.</u></p> <p><u>Sound</u></p> <ul style="list-style-type: none">Make a sound diary: list the sounds you hear throughout the day <p><u>Weather</u></p> <ul style="list-style-type: none">Understand that seasonal changes occur in living things and examine the changes in plant and animal life during the different seasons <p><u>Transport</u></p> <ul style="list-style-type: none">List various forms of transport used now - car, bus, train, boat, aeroplane, hover- board, etcCreate a pictogram of types of transport used to get to schoolClassify images of forms of various transport/vehicles into modern and old <p><u>Work:</u></p> <ul style="list-style-type: none">Describe different types of jobs/ work in the local environmentPeople who help us.					
Physical Education:	THEME			The Arts		
Gymnastics: <u>Warm up</u> http://pssi.pdst.ie/pdf/gen/gen_1_warmup.pdf All warm up activities available through the following link. <u>Lesson 1-4</u> Jumps and turns				Visual Arts	Music	Drama
				<p><u>Art:</u></p> <ul style="list-style-type: none">Making a form of transport using different 2D shapes: Example 1, Example 2Maths- drawing and making 2D/3D shapes and Angles		

**Taking weight****Link travelling and taking weight****Cool Down**

http://pssi.pdst.ie/pdf/gen/gen_2_cooldown.pdf

All cool down activities available through the following link.

Getting to Work

Friendship Month

- [Kandinsky Circles](#)
- Construction- Integrated with engineers week/Science

Music:

- Listen to 'The Little Train of the Caipira' (Heitor Villa-Lobos)
- Identify what the music is depicting

Drama Jack and The Beanstalk

Introduction to the story- The Cow must be Sold

Jack Takes the beans

Climbing the Beanstalk and Meeting the Giant

Gaeilge**Frásaí / Eiseamláirí teanga:****Inis dom fúit féin. (dul siar)****Ceisteanna:**

- Inis dom faoin aimsir inné?
- Cén séasúr atá ann anois?

Aimsir- An tEarrach**An Nuacht/ An aimsir****SPHE****Friendship/ Anti Bullying Month/ Mindfulness:**

- To explore the theme of friendship read the story, 'A New Friend' and discuss. Revisit the topic of bullying.

YCDI - [Gabby Get Along](#)

Revisit concept lessons 1 - 5

Learn Together

- Revision of 'Thinking Time' where opinions are shared and respected, and equally valid
- Discuss why we should listen to; respect the opinions of others



PETNS Monthly Template:

Teacher: Diarmaid & Clíodhna

Class: 2nd

Month: February



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