



Language and Literacy	SESE			Mathematics and Numeracy
<p><u>Oral Language</u></p> <ul style="list-style-type: none">• Discussing and sequencing events in a child’s own past• Describing events – Our News, my weekend, what I did after school etc• Take turns and extend on others vocabulary – add on sentences <p><u>Writing</u></p> <p>First steps:</p> <ul style="list-style-type: none">• Revision of -Explanation- What is a seed? What is Germination.• Children writing new Genre: Procedural <p>Handwriting</p> <ul style="list-style-type: none">• Just Cursive Handwriting book- correct cursive letter formation <p>Poetry</p> <ul style="list-style-type: none">• Write a poem in Free Verse form <p>Grammar</p> <ul style="list-style-type: none">• Revision of previously covered grammar• Distinguish between vowels & consonants• Expanding sentences using detail from new vocabulary• Using prefixes (un_, dis_, mis_, im_) <p>Listening activities: following instructions</p> <p><u>Reading</u></p> <ul style="list-style-type: none">• Guided Reading (Twice a Week)• Book Week- reading books, book reports, sharing books, reading HW. <p>Building Bridges- Visualisation - A piece of cake</p> <p>Phonics: letter sounds- aw, au, all & alk(differentiations)</p> <p>Phonological awareness: Segmenting words into sounds</p>	<p>Science</p> <p><u>Tree Week</u></p> <ul style="list-style-type: none">• Continue observations of weather and the environment for Green Wave as part of Discover Primary Science programme• Identify and describe the Sycamore tree: leaves, fruit, etc. <p><u>Oisín in Tír na nÓg/ Táin Bó Cuilnge</u></p> <p><u>Story - Stories</u></p> <ul style="list-style-type: none">• Learn about the early life of Oisín, son of Fionn MacCumhaill and Sadbh; his poetry and music• Listen and respond to the story of Oisín and Níamh in Tír na nÓg/ Táin Bó Cuilnge• <p><u>Trees</u></p> <p><u>Natural Environments</u></p> <p><u>The Local Natural environment</u></p> <p><u>Weather</u></p> <ul style="list-style-type: none">• Observe changes in the local environment.• What are the signs of Spring?• Compare and contrast weather in the different seasons• Tree Week activities	<p>History</p>	<p>Geography</p>	<p><u>Operations – Addition and Subtraction</u></p> <ul style="list-style-type: none">• construct number sentences involving subtraction of whole numbers; solve problems involving subtraction• develop and recall mental strategies for subtraction 0-20• develop an understanding of subtraction as deducting, as complementing and as difference• explore and discuss repeated addition and group counting• add numbers without and with renaming within 99 <p>https://www.pdst.ie/sites/default/files/MentalMathsManualAdditionSubtraction.pdf</p> <p><u>Area</u></p> <ul style="list-style-type: none">• Writing notes on different size post it notes• Deconstruct and compare the area of 3D shapes• Wrapping paper, which piece to use for each box• Order the faces activity• Measure the area of hands and feet using concrete materials (blocks, counters)• Roll the dice activity to fill the area of a page of maths copy <p>https://www.pdst.ie/sites/default/files/MeasuresManual.pdf</p> <p><u>Interpreting Data</u></p> <ul style="list-style-type: none">• Create data sets using cubes, beads, buttons, school bags, pencils, clothes, pupils preferences etc. & represent pictorially• sort materials & Play games to guess the criteria represented in a chart• Sort items using a tree diagram & represent pictorially• Sort the street• Yektees investigation activity (link pg38)• Fruit Chart (link pg46) <p>https://www.pdst.ie/sites/default/files/PDSTDataandChanceManual.pdf</p> <p><u>Problem Solving</u></p>
Physical Education:	THEME			The Arts



Aquatics: <i>Swimming</i> <ul style="list-style-type: none"> ● Recognise hazards of water ● Observe the rules of the local pool ● Identify correct procedure for dealing with hazards ● Appreciate the importance of hygiene when using the pool ● Climb out of the water ● Enter the water ● Glide forward or backwards along the surface in a stretched position <p>Explore use of arms and legs to travel in water Walk in shallow water Develop a selection of swimming strokes</p>		Visual Arts	Music	Drama
	<h1>Ready Set Grow!</h1>	<p>Art:</p> <ul style="list-style-type: none"> ● Shamrocks (St Patricks Week/ Seachtain Na Gaeilge) The children cut out shamrocks, fold arms, stick together. Follow link : https://www.pinterest.ie/pin/433753007842519599/?lp=true <p>Music:</p> <ul style="list-style-type: none"> ● Learn and perform 'Tír na nÓg' song as Gaeilge ● http://www.askaboutireland.ie/learning-zone/primary-students/1st-+-2nd-class/music/ ● Identify Instruments is Irish Traditional Music <p>Drama</p> <p>Jack and The Beanstalk <i>Introduction to the story- The Cow must be Sold</i> <i>Jack Takes the beans</i> <i>Climbing the Beanstalk and Meeting the Giant</i></p>		
<p style="text-align: center;">Gaeilge</p> <p>Frásaí / Eiseamláirí teanga: <u>Inis dom fúit féin. (dul siar)</u></p> <ul style="list-style-type: none"> ● <i>Conas atá tú? Tá mé go maith- Níl mé go maith</i> ● <i>Cád is ainm duit? Aoife is ainm dom</i> ● <i>Dia duit, Dia's Muire Duit</i> <p><u>Seachtain na Gaeilge</u></p> <ul style="list-style-type: none"> ● Céilí Dancing- insteach, amach, cás timpeall, aon do trí... <p>Eadaí An t-earrach</p>		<p style="text-align: center;">SPHE</p> <p><u>Social Cues</u></p> <ul style="list-style-type: none"> ● Discuss with children how everyone as a different opinion and that these should be respected. ● Present children with scenarios to role play based on people disagreeing with each other. <p>YCDI - Gabby Getalong</p>	<p style="text-align: center;">Learn Together</p> <ul style="list-style-type: none"> ● Recall daily routines - discuss meaning of daily routines eg hygiene, nutrition, education, etc ● Share any religious routines observed and meanings - Group research religious observances eg fasting, ablutions, meditation and prayer of: Islam, Buddhism, Sikhism 	



PETNS Monthly Template:

Teacher: **Dlarmaid & Clíodhna** Class: **2nd**

Month: **March**



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