



Language and Literacy		SESE			Mathematics and Numeracy
<u>Oral Language</u> <ul style="list-style-type: none">● Discussing and sequencing events in a child’s own past● Describing events – Our News, my weekend, what I did after school etc● Take turns and extend on others vocabulary – add on sentences● Describe experiences – using the 5w’s- where, when, who, why, what. Retelling and sequencing <u>Writing</u> <p>First steps:</p> <ul style="list-style-type: none">● Revision of Recount- Recount of Weekend Events <p>Handwriting</p> <ul style="list-style-type: none">● Just Cursive Handwriting book- correct cursive letter formation <p>Poetry</p> <ul style="list-style-type: none">● Write a poem in the form of a Haiku <p>Grammar</p> <ul style="list-style-type: none">● Revision of previously covered grammar● Sentence Structure: Focus on splitting up paragraphs into shorter sentences, using commas and full stops. <p>Listening activities: following instructions</p> <u>Reading</u> <ul style="list-style-type: none">● Reading Independently – DEAR Time- Daily● Reading new vocabulary based on the theme of “Life at the Lake”- Reading the story of the Children of Lir- Sequencing the story● Word Wall- building a class word wall with commonly used words and phrases● Reading Dolch Words- List 1-4 (dolch words games, dolch word snap, dolch word flashcards) <p>Phonics: letter sounds- ie, igh & y (long i) (differentiations)</p> <p>Building Bridges</p> <p>Phonological awareness: Alliteration - Initial & final sound sounding</p>		<p>Science</p> <p><u>Magnetism:</u></p> <ul style="list-style-type: none">● Open investigation of magnets of different shapes and sizes: Design a fishing game.● Compare the strength of different magnets,<ul style="list-style-type: none">○ Measure how close a magnet needs to be before it will attract a paperclip.● Exploration of different materials from kit with magnets. <p>Children of Lir</p> <ul style="list-style-type: none">● Discuss and differentiate between myths, legends and factual stories.● Listen and respond to the story of Children of Lir● Compare character of Aoife to other evil stepmothers in stories - eg Cinderella; Snow White● Examine images of Lough Derravaragh <p>Water Cycle/Lakeshore life:</p> <ul style="list-style-type: none">● Recap and discuss the story of ‘The Children of Lir’.● Begin a conversation with the children on each of the animals and plants present.● Discuss some of the wildlife on local lakes, empathizing with the wildlife there.● Assemble and compose a list of wildlife at the lake. Identify and recall their historical knowledge with reference to ‘The Children of Lir’.	<p>History</p>	<p>Geography</p>	<p><u>Operations – Addition & Subtraction</u></p> <ul style="list-style-type: none">● Identify and discuss strategies used in mental maths questions● Apply theory to real life events/situations.● Recognise that a number stays the same when you add zero before it. <p><u>Capacity</u></p> <ul style="list-style-type: none">● litre, half litre, quarter litre.● Measure using standard and non standard units● Measure using dry materials, cubes, pom poms etc● Create a paint shop with different size canisters● Do we have enough activity● Order containers based on their capacity● https://www.rte.ie/learn/2020/0412/1130136-1st-2nd-class-maths-capacity/● https://www.scoilnet.ie/uploads/resources/13178/12815.pdf● Make a collection of different-shaped containers that hold the same amount of water. Pointing out various different measurements on the side of liquid bottles around the house or while you are shopping. <p><u>Problem Solving</u></p>



Physical Education:	THEME	The Arts		
		Visual Arts	Music	Drama
<ul style="list-style-type: none"> Explore and develop a greater range of movements of body parts and body actions, to include turning. Appreciate levels of movement during dance. Create, practise and perform dances showing a clear beginning, middle and end. <p>Warm Up activities - follow the train, cones & domes, call the number, rob the bank, mine, ship sea shore etc.</p> <p>Dance Lesson 1 and 2: Synchronised Swimming:</p> <p>Lesson 3 and 4: Body shapes</p> <p>Cool Down -</p> <p>Equipment: soccer balls, cones, soft dodgeballs</p> <p>Skills: kicking, throwing, catching</p> <p>PSSI lesson 2 PSSI lesson 3 PSSI lesson 4 (pass and duck) PSSI lesson 6 (passing and dribbling)</p>	<h1>Life at the Lake!</h1>	<p>The Swan:</p> <ul style="list-style-type: none"> Examine pictures of swans noting the elongated neck and the soft feathers along its back and neck. Construction: Using paper cut-outs to construct a body for their swan Paper swan on blue background Swan Foil Sculptures: Giacometti Art- teacher demonstration and then the children create foil swan sculptures using kitchen foil <p>Music:</p> <ul style="list-style-type: none"> Explore different ways to play a tambourine and triangle. Continue playing Ukulele. Listen to Prologue from Harry Potter & The Philosopher's Stone (John Williams) <p>Drama</p> <ul style="list-style-type: none"> (Turas - Role Play) Develop, in role, the ability to co-operate and communicate with others in helping to shape the drama of The children of Lir 		
Gaeilge	SPHE	Learn Together		
<p>Frásaí / Eiseamláirí teanga: Inis dom fúit féin. (dul siar)</p> <ul style="list-style-type: none"> Conas atá tú? Tá mé go maith- Níl mé go maith Cád is ainm duit? Aoife is ainm dom An bhfuil cead agam... deoch a fhail/ dul go dtí an leithreas An bhfuil? Tá/Níl Dia duit, Dia's Muire Duit Go raibh maith agat. Failte romhat Dathanna Deir O Gradaigh- bígí ag rith, cuir do lámh amach.. 	<p>RSE MONTH</p> <ul style="list-style-type: none"> Theme 1: Myself and Others: 2: My Friends: 3: My Family: 4: Keeping Safe: 5: Feelings: 6: Growing and Changing: 7: Making Decisions: Healthy habits of mind: Oscar Organisation! Roots of Empathy- T 	<ul style="list-style-type: none"> Discuss the word 'Gender' - does anyone know what it means? What gender are you? 'Do boys and girls like the same things?' 		