



Language and Literacy		SESE			Mathematics and Numeracy
<p><u>Oral Language</u></p> <ul style="list-style-type: none"> <li>Oral Language Vocabulary based on Spring cleaning..., see SESE (leaves, flowers, birds, animals, littering, pollution)</li> <li>Oral Language Stations- Comprehending PM Readers</li> <li>Oral Language- identify, litter, solution - Writing newscast</li> </ul> <p><u>Writing</u></p> <p><b>First steps:</b></p> <ul style="list-style-type: none"> <li>Revision of `Report writing</li> <li>Children writing new Genre: Persuasive Writing</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write a simile poem based off similes in the big blue whale</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Antonyms and contractions</li> <li>conjunctions- and, then, because, suddenly...</li> <li>Proof reading</li> </ul> <p><u>Reading - Story Big Blue Whale</u></p> <ul style="list-style-type: none"> <li>Comprehension Strategy - Determining Importance</li> <li>Reading new vocabulary based on the theme of- Sequencing the story</li> <li>PM Reading Station- levelled reading- fluency</li> <li>Shared reading - Owl afraid of the dark/Magic Finger &amp; PM readers</li> </ul> <p><b>Building Bridges-</b> Determining Importance - The big blue whale</p> <p><b>Phonics:</b> letter sounds- oa, ou &amp; ow (differentiations)</p> <p><b>Phonological awareness:</b> Deleting &amp; manipulating sounds</p>		<p><b>Science</b></p> <p><u>National Spring Clean:</u></p> <ul style="list-style-type: none"> <li>Learn about how different materials are recycled, relate to knowledge of man-made and natural materials, i.e. rubber and plastic</li> <li>Investigate and research pollution, make posters</li> </ul> <p><u>Story &amp; Change and Continuity:</u></p> <ul style="list-style-type: none"> <li>Identify the catalyst for change in the story. Imagine and draw pictures of a possible future where people care for the environment.</li> <li>Examine environmental before and after photos</li> <li>Research what Tyrrelstown area looked like years ago using interviews, photos, maps, etc.</li> </ul> <p><u>Spring Clean:</u></p> <ul style="list-style-type: none"> <li>Discuss why is it our responsibility to keep our community clean</li> <li>Participate in National Spring Clean of an area within the community</li> <li>Plant and care for seeds or bulbs in school garden</li> </ul>	<p><b>History</b></p>	<p><b>Geography</b></p>	<p><u>Operations – Addition and Subtraction:</u></p> <ul style="list-style-type: none"> <li>count the number of objects in a set</li> <li>read, write and order numerals 0-199</li> <li>estimate the number of objects in a set 0-20</li> <li>solve one-step problems involving addition or subtraction</li> <li>use the symbols +, -, =</li> <li>add and subtract numbers without and with renaming within 99</li> <li>estimate differences within 99</li> <li>construct number sentences involving addition and subtraction of whole numbers; solve problems involving addition and subtraction</li> </ul> <p><a href="https://www.pdst.ie/sites/default/files/MentalMathsManualAdditionSubtraction.pdf">https://www.pdst.ie/sites/default/files/MentalMathsManualAdditionSubtraction.pdf</a></p> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> <li>Make fractions of a set using children themselves and concrete materials (counters, blocks, lollipop sticks)</li> <li>Find the correct (equal shares) activity using different shapes</li> <li>Fish for fractions game</li> <li>Calculate unit fractions (what is <math>\frac{1}{4}</math> of 20)</li> <li>Count in fractions using concrete materials &amp; number line</li> </ul>
Physical Education:		THEME			The Arts
<p><u>Gymnastics</u></p> <p><u>Warm up</u></p> <p><a href="http://pssi.pdst.ie/pdf/gen/gen_1_warmup.pdf">http://pssi.pdst.ie/pdf/gen/gen_1_warmup.pdf</a></p> <p>All warm up activities available through the following link.</p> <p><u>Lesson 1-4</u></p> <p>Make a sequence of running and jumping in a straight, curved or zigzag pathway. Use the five basic jumps:</p> <p><u>Playground Games:</u></p> <p><i>Creating and Playing Games:</i></p> <ul style="list-style-type: none"> <li>Create and develop games in pairs or small groups</li> <li>Play small-sided (mini) versions of games</li> <li>Play playground games</li> </ul>		Saving our Earth for tomorrow.			<p><b>Visual Arts</b></p> <p><b>Music</b></p> <p><b>Drama</b></p>
					<p><u>Art (Print &amp; Paint):</u></p> <ul style="list-style-type: none"> <li>Using cupcake holders for scales <a href="#">create a fish</a></li> <li>Create a <a href="#">turtle from paper mache</a></li> <li><a href="#">blow paint</a> Create Jellyfish</li> </ul> <p><u>Music:</u></p> <ul style="list-style-type: none"> <li>Listen to 'Il Gardilino' ( Vivaldi)</li> <li>Song suggestions: 'Trí bliana d'aois', ' Who stole my chickens?', 'The Fox', 'Heal the World' 'Colors of the wind'.</li> <li>Bua na Cainte songs</li> <li>Compose additional verses for the song ' Who Stole my Chickens?' -</li> </ul> <p><b>Drama</b></p> <p>Jack and The Beanstalk</p> <p>Introduction to the story- The Cow must be Sold</p> <p>Jack Takes the beans</p> <p>Climbing the Beanstalk and Meeting the Giant</p>



**GAEILGE**

**Frásaí / Eiseamláirí teanga:**

**Inis dom fúit féin. (dul siar)**

- *Conas atá tú? Tá mé go maith- Níl mé go maith*
- *Cád is ainm duit? Aoife is ainm dom*
- *Dia duit, Dia's Muire Duit*
- *Go raibh maith agat. Failte romhat*
- *Deir O Gradaigh- bígí ag rith, cuir do lámh amach..*
- *Cén séasúr atá ann? An Geimhreadh atá ann.*
- *Inniú an.. Amarach an.. Inné an..*
- *Chuaigh mé go dtí an...*
- *Chonaic mé ...*
- *Bhí mé ag...*
- *Cá bhfuil tú?*

**Ceisteanna:**

- An bhfuil\_\_ ort? Tá/Níl\_ orm
- Conas atá gleasta ort?
- Cén seasuir atá ann?
- Inis dom faoi Aimsir?

**An Teilifís/Youtube:**

- Cluiche kím leis na focail nua.
- Cómhra beirte/ranga: an maith leat, is/ní maith liom.
- Ag freagairt ceisteanna faoi bua na cainte (cé hé/hí seo srl.)
- Dén cur síos ar an aimsir gach lá.
- Cluiche: taispeáin dom rud (dáth)
- Amhráin as Bua na cainte – Cá bhfuil mo Ghamhainín?
- Déan cómhra ranga leis an múinteoir /puipéad/ páistí os comhair ranga
- Déan comhrá beirte
- TG4 – Ag féachaint ar chartúin

**SPHE**

**Social Cues:**

- Distinguish between verbal and non-verbal behavior and know how they are used in performing social functions
- Introducing oneself and others expressing concern and appreciation expressing thanks, asking questions, offering help Listen, hear and respond to what is being said by others
- Accepting compliments and affirmations received
- Show children various pictures of everyday occurrences e.g. watching television with siblings, playing in the yard. Discuss how a quarrel may start in each situation and how it could be stopped. Role play the various scenarios.(Earthlinks, pg.19)

**YCDI - Petey Persistence**

**Revisit the concept lessons 1-5 with worksheets.**

**LEARN TOGETHER**

- Discuss why is it our responsibility to keep our community clean
- Discuss National Spring Clean - equipment needed; areas to be cleaned; plan for cleaning
- Participate in National Spring Clean of an area within the community
- Reflect on how it felt to work collaboratively to clean and area used by the community
- Make and decorate bird feeders from recycled materials for use at home
- Visit school garden and observe changes in bulbs and seeds planted in Autumn
- Plant and care for seeds or bulbs in school garden
- Observe and record changes - eg garden diary
- Participate in nature walks in the around local area; respond to natural environment
- Celebrate Earth Day
- Participate in Water Week events and activities eg Low water lunch; Walking For Water; Colouring Competitions; Water themed Art; Water Quiz
- Mark celebration of Vaisakhi