



Language and Literacy		SESE			Mathematics and Numeracy
<p>Oral Language</p> <ul style="list-style-type: none"> Take turns and extend on others vocabulary – add on sentences Saying news in pairs/ Morning News/ Morning Meeting- repeating partners news Oral Language- identify, litter, solution <p>Writing</p> <p>First steps:</p> <ul style="list-style-type: none"> Revision of Report Writing Children writing new Genre: Persuasive Sequencing events using verbs Focus on the present tense Stimulus: Why bees are our friends Persuasive Writing: <p>Handwriting</p> <ul style="list-style-type: none"> Just Cursive Handwriting book- correct cursive letter formation Children write simple sentences with clear legible handwriting <p>Poetry</p> <ul style="list-style-type: none"> Revise forms of poetry writing <p>Grammar</p> <ul style="list-style-type: none"> Revision of previously covered grammar Plurals (all) Prepositions (across, among, towards, between etc.) Suffixes (_ed, _ing, _y, _ly, _s & _es) <p>Listening activities: following instructions</p> <p>Reading</p> <ul style="list-style-type: none"> Reading new vocabulary based on the theme of bees - Sequencing the story Word Wall- building a class word wall with commonly used words and phrases Busy bee poem <p>Phonics: letter sounds-ch (/k/sound), ti (/sh/sound) (differentiations)</p> <p>Building Bridges- Questioning - Silly Billy</p> <p>Phonological awareness: Revision</p>		<p>Science</p> <p>Mini-beast: bee</p> <ul style="list-style-type: none"> Investigate types of bees, appearance, behaviour, Habitat: Flower garden Investigate plant and animal life <p>Light:</p> <ul style="list-style-type: none"> Revision of knowledge on the sun and shadows <p>Transfer of energy experiment</p> <p>Build a catapult</p> <p>Diet coke Geyser</p> <p>Games of the Past:</p> <ul style="list-style-type: none"> Circle Time: My favourite games and why - Recall favourite games when younger Learn traditional nursery rhyme games - London Bridge is falling down; Ring-a-Ring-a-Rosie; etc Play some traditional games: Tip the can; I spy; Blindman's Buff; Hide-&-Seek; D-O-N-K-E-Y; etc <p>Myself: (final week)</p> <ul style="list-style-type: none"> Reflect on personal highlights and achievements during 2nd Class <p>Active Games</p> <ul style="list-style-type: none"> Appreciate the opportunity to exercise and play games outside during Active Schools Week Explore people who help at play. 	<p>History</p>	<p>Geography</p>	<p>Operations – Addition and Subtraction:</p> <ul style="list-style-type: none"> add and subtract numbers without and with renaming within 99 estimate differences within 99 construct number sentences involving addition and subtraction of whole numbers; solve problems involving addition and subtraction explore and discuss repeated addition and group counting explore, develop and apply the commutative, associative and zero properties of addition develop an understanding of addition and subtraction by combining or partitioning sets Mental Maths strategies & activities <p>https://www.pdst.ie/sites/default/files/MentalMathsManualAdditionSubtraction.p df</p> <p>Problem Solving</p> <ul style="list-style-type: none"> Completing 2-step problems at home.
Physical Education:		THEME			The Arts
<p>Outdoor and Adventure:</p> <p>Warm up</p> <p>http://pssi.pdst.ie/pdf/gen/gen_1_warmup.pdf</p> <p>Lesson 1 -4 Follow directions</p> <p>(a) Revise the work covered in the Infants' programme. Explain that XXX marks the</p>		<p>Keep Moving</p> <p>Busy Bees!</p>			<p>Visual Arts</p>
					<p>Music</p>
					<p>Drama</p>
					<p>Art (Print):</p> <ul style="list-style-type: none"> Using bubble-wrap create honeycomb houses for bees. bubble wrap beehive



PETNS Monthly Template:

Teacher: **Diarmaid & Clíodhna**

Class: **2nd**

Month: **June**



front of the room and put up the sign.

Use of control cards

Repeat

Activity 2 outdoors with controls hanging at a suitable height.

Half the children receive control cards with letters and they must find and record the correct shapes.

The other half is given control cards with shapes and they must find and record the correct letters.

Walk the children to a control.

Demonstrate the activity. Repeat if necessary

Cool Down

http://pssi.pdst.ie/pdf/gen/gen_2_cooldown.pdf

Frásaí / Eiseamláirí teanga:

Inis dom fúit féin. (dul siar)

- *Conas atá tú? Tá mé go maith- Níl mé go maith*
- *Cád is ainm duit? Aoife is ainm dom*
- *Dia duit, Dia's Muire Duit*
- *Go raibh maith agat. Failte romhat*
- *Deir O Gradaigh- bigí ag rith, cuir do lámh amach..*
- *Cén séasúr atá ann? An Geimhreadh atá ann.*
- *Inniú an.. Amarach an.. Inné an..*
- *Chuaigh mé go dtí an...*
- *Chonaic mé ...*
- *Bhí mé ag...*

Ceisteanna:

- An bhfuil__ ort? Tá/Níl__ orm
- Conas atá gleasta ort?
- Cén seasúr atá ann?
- Inis dom faoi Aimsir?

Léitheoireacht:

- Léifidh muid faoi an teilifís agus na clár teilifís
- Ag léamh na frásaí, focail agus na dathanna ar luaschartaí

An Teilifís/YouTube

- Cómhra beirte/ranga: an maith leat, is/ní maith liom.
- Ag comhaireamh as Gaeilge.
- Ag freagairt ceisteanna faoi bua na cainte (cé hé/hí seo srl.)
- Dén cur síos ar an aimsir gach lá.
- Cluiche: taispéain dom rud (dáth)
- Amhráin as Bua na cainte – Cá bhfuil mo Ghamhainín?

Active Week & Healthy Week This Month

Media Education:

- In groups/pairs create an advertisement for a product.
- Present your advertisement to the class and discuss which product the class would buy having viewed the advertisement.
- Children must explain why they chose a certain product.

Developing Citizenship:

- Become aware of the importance of food for growth and development.
- Explore food preferences and their role in a balanced diet.
- Discuss and explore some qualities and categories of food.

YCDI - Connie Confidence

- Revisit the concept Lessons 1-5
Complete worksheets

- Using toilet paper rolls create bees to add to honeycomb houses [toilet paper roll bee](#)
- [Aquarium perspective lesson](#)
- [End of year bubbles](#)

Music (Marches):

- Listen to 'flight of the bumblebee' (The Nikolai Rimsky-Korsakov)
- Listen to 'Radetzky March' (Johann Straus)
- Develop an awareness of style, timbre, structure and dynamics
- **Song suggestions:** 'When the Saints go Marching in', 'Marching Song', 'Oh Susanna'

Drama

Whatever Wanda Wants:

Introduction and Wanda Goes Shopping

The Kites

Meditation- Visiting the Island

Meeting the dolphin and Returning Home- Reflection

- Recall an experience when you felt different emotions; Visualise your reaction to the experience
- Reflect on whether different experiences have changed how you deal with emotions eg fear
- Write about an important experience in your life eg Learning to ride bike; Becoming a big sister/brother
- Share the important experience with peers
- Identify, observe and discuss seasonal changes in the environment - colours, flowers, trees, animals, weather, etc
- Visit school garden and observe changes in bulbs and seeds planted in Autumn
- Plant and care for seeds or bulbs in school garden
- Observe and record changes - eg garden diary
- Investigate mini-beast - Bee
- Observe bees in the environment
- Participate in nature walks in the around school grounds; respond to natural environment
- Participate in nature walk to local park
- Create journey stick during nature walk - sticking found items on stick & share story of journey stick with peers
- Map journey stick on paper and display
- Learn and perform song 'A Beautiful, Beautiful World'
- Circle Time: My favourite part of the year
- Appreciate the opportunity to exercise and play games outside during Active Schools Week
- Mark celebration of Ramadan