



Language and Literacy	SESE			Mathematics and Numeracy
<p><b>Oral Language</b></p> <ul style="list-style-type: none"> <li>Discussing and sequencing events in a child's own past</li> <li>Oral Language Vocabulary based on Intercultural May..., see SESE (country, tradition, message, rituals, history etc.)</li> </ul> <p><b>Writing</b></p> <p><b>First steps:</b></p> <ul style="list-style-type: none"> <li>Revision of Report writing</li> <li>Children writing new Genre: Persuasive</li> <li>Stimulus: Why we should have no homework.</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Just Cursive Handwriting book- correct cursive letter formation</li> <li>Children write simple sentences with clear legible handwriting</li> </ul> <p><b>Poetry</b> Write a humorous poem</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Silent letters (b,k,c,h&amp;l)</li> <li>Use of possessive apostrophe</li> </ul> <p><b>Listening activities:</b> following instructions</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Reading new vocabulary based on the theme of month</li> <li>Teacher Read Aloud- Intercultural May story</li> <li>Focus on Summarising and Sequencing.</li> <li><a href="#">Diversity poem</a> - Someone Different</li> <li>Poem based on the country <a href="#">chosen for Int May</a></li> <li>Poem on <a href="#">Social Media</a></li> </ul> <p><b>Building Bridges-</b> Inferring - (book to be sourced)</p> <p><b>Phonics:</b> letter sounds- wh, ph, soft c, soft g, (differentiations)</p> <p><b>Phonological awareness:</b> Revision</p>	<p><b>Science</b></p> <p><b>The Desert:</b></p> <ul style="list-style-type: none"> <li>physical traits and appearance, behaviour, food, home</li> <li>Compare temperatures in different areas of the world.</li> <li><a href="#">Design and test a parachute</a></li> <li><a href="#">Travelling Water</a></li> <li><a href="#">Temperature &amp; water density</a></li> </ul> <p><b>Intercultural May:</b></p> <ul style="list-style-type: none"> <li>Compare pictures drawn to those from book</li> <li>Examine pictures and videos of lives of children in selected country</li> <li>Learn about the life of a famous person from selected country</li> </ul> <p><b>Multicultural May:</b></p> <p>Read the work on studied country and answer the factfile.</p> <ul style="list-style-type: none"> <li>Sing the song from studied country.</li> <li>Locate and identify country on world map &amp; discuss famous landmarks</li> <li>Examine images from country - discuss climate/weather; animals, homes, food, clothing, flag</li> <li>Listen to stories, language and music from country</li> </ul>	<p><b>History</b></p>	<p><b>Geography</b></p>	<p><b>Operations – Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>solve one-step problems involving addition or subtraction</li> <li>construct number sentences involving addition and subtraction of whole numbers; solve problems involving addition and subtraction</li> <li>Mental Maths strategies &amp; activities</li> </ul> <p><a href="https://www.pdst.ie/sites/default/files/MentalMathsManualAdditionSubtraction.pdf">https://www.pdst.ie/sites/default/files/MentalMathsManualAdditionSubtraction.pdf</a></p> <p><b>Weight</b></p> <ul style="list-style-type: none"> <li>Weigh schoolbag.</li> <li>Children will look at items and estimate and discuss the weight of playing cards, stamps etc.</li> <li>Where would we see weight in the environment? (Give various examples.)</li> </ul> <p><a href="https://www.pdst.ie/sites/default/files/MeasuresManual.pdf">https://www.pdst.ie/sites/default/files/MeasuresManual.pdf</a></p> <p><b>Problem Solving</b></p>
Physical Education:	THEME			The Arts
<p><b>Dance:</b></p> <p><i>Warm ups:</i></p> <ul style="list-style-type: none"> <li>Listen and Move to the beat- e.g. Four beats</li> <li>Levels: Focus on High, Middle &amp; Low levels of movement</li> <li>Shadow- copy your partner- mirror images</li> </ul> <p><b>Intercultural May:</b></p> <ul style="list-style-type: none"> <li>Looking towards selected country choose a national dance and begin to study the rhythm and movement associated with said dance.</li> <li>Create, practise and perform dances showing a clear beginning, middle and end</li> <li>Explore and communicate through simple body movement a range of moods or feelings</li> </ul>	<p><b>Intercultural May!</b></p>			<p><b>Visual Arts</b></p> <p><b>Art (Construction &amp; Painting):</b></p> <ul style="list-style-type: none"> <li>Look towards landmarks studied during multicultural may. Discuss interesting aspects of said landmarks. Model on famous landmarks.</li> <li>Complete art based on the chosen Intercultural May country</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Listen to Music to do with chosen country being studied for Intercultural May ( Teacher's discretion)</li> <li>Recognise and illustrate through movement the changes in the tempo in the music</li> <li>Performing song based on Country for Intercultural May</li> </ul>
		<b>Music</b>	<b>Drama</b>	



## PETNS Monthly Template:

Teacher: **Diarmaid & Cliodhna**

Class: **2nd**

Month: **May**



- Develop an awareness of the relationship between music and movement, showing sensitivity in movement to rhythm and phrasing of music
- Develop increased poise, balance and coordination while moving and stopping
- Perform a range of simple steps and movements to given rhythmic and melodic phrases
- Perform a variety a dance from another country

### Orienteering

- Using rhythm patterns to create a short piece of music depicting a particular country

### Drama

#### The Global Garden

*Introduction to the story- The Worm & The Little Seed*

*The Snake and the Man - Ice breaker Games*

*The Other Half of the World - Ice breaker Games*

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### GAEILGE

#### Frásaí / Eiseamláirí teanga:

##### Inis dom fúit féin. (dul siar)

- *Conas atá tú? Tá mé go maith- Níl mé go maith*
- *Cád is ainm duit? Aoife is ainm dom*
- *Deir O Gradaigh.*
- *Cén séasúr atá ann? An Geimhreadh atá ann.*
- *Chuaigh mé go dtí an...*
- *Chonaic mé ...*
- *Bhí mé ag...*

#### Ceisteanna:

- An bhfuil \_\_ ort? Tá/Níl\_ orm
- Cén seasuir atá ann?
- Inis dom faoin Aimsir?

#### Ag Sipoadóireacht:

Chuaigh mé go dtí an siopa eadaí.. cheannaigh mé...

Dén cur síos ar an aimsir gach lá. Dén cur síos ar na caitheamh aimsire atá acu g leoir.

Ag síopa sa siopa eadaí á tanhairt isteach.

Cómhrá beirte/ranga: an maith leat, is/ní maith liom.

Ag comhaireamh as Gaeilge.

Ag freagairt ceisteanna faoi bua na cainte (cé hé/hí seo)

Dén cur síos ar an aimsir gach lá.

Cluiche: taispeáin dom rud (dáth)

Amhráin as Bua na cainte – Seachain an Crogall

Éist leis an gcómhra ar an gclár bán

Déan cómhra ranga leis an múinteoir /puipéad/ páistí os comhair ranga

Déan comhrá beirte

Ainmfhocal: bia, airgead, peataí, éin

Cluichí teanga: tasc eisteachta, cluiche kim, cuir ceist, feicim le mo shúilín, aimsigh an difríocht

Dráma: Rí na nÉan, Sa Siopa

### SPHE

#### Media Education:

- Examine various stories and identify what is fact/fiction.
- Children list their favourite advertisements and explain why they like them. Children are shown pictures of various objects and are asked to come up with a suitable slogan and product name for the item (pg.69 *Earthlink 2<sup>nd</sup> Class*).
- Examine various forms of advertising. Discuss the various advertisements. Distinguish who the advertisements are aimed at and what elements of the advertisement would persuade you to buy the product.
- In groups/pairs create and advertisement for a product. Present your advertisement to the class and discuss which product the class would buy having viewed the advertisement. Children must explain why they chose a certain product.

#### YCDI - Connie Confidence

- **Revisit the concept Lessons 1-5**  
**Complete worksheets**

### LEARN TOGETHER

- Learn about selected country - location, flag, climate, food, homes, clothes, native animals, landmarks, language, etc
- Locate country on world map
- Discuss symbols, colours, shapes on flag of selected country - decorate
- Learn how to say hello/goodbye and simple phrases in language of selected country
- Examine images from selected country
- Listen to traditional stories from selected country; Compare with traditional Irish stories
- Listen and respond to traditional music and dance; Learn simple traditional dance
- Look and respond to images of traditional art and crafts from country; Create art pieces
- Respond to classroom visits from parents from selected country; demonstrating and discussing culture - dance, music, crafts, clothes, food, etc
- Record work on selected country on worksheets/project copies etc
- Discuss differences and similarities between Ireland and selected country
- Learn and perform the 'Hello' song
- Celebrate international events eg: Europe Day; Africa Day
- Celebrate Intercultural Day through various events - eg flag parade; wearing country and county colours; parents events, etc

Mark celebration of Wesak



PETNS Monthly Template:

Teacher: Diarmaid & Clíodhna

Class: 2nd

Month: May



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