



# Behaviour Plan Steps

1

## MINOR MISDEMEANOURS

- Addressed by staff as they arise
- Logical consequences implemented
- Parents/guardians informed at teacher's discretion

2

## CONSISTENT MISDEMEANOURS

- Parents are aware of concerns
- Class teacher to speak to Principal
- If warranted, AENCO/Principal will support staff identify functions of behaviour and recommend strategies

3

## BEHAVIOURS PERSIST / SERIOUS MISDEMEANOUR

- School staff continue to gather data
- Principal informed and contacts parents
- Parents and child complete "My Safety and Support Plan" at home
- Team meeting (staff, parents, child, other services) to prepare individual behaviour plan convened

4

## THE PLAN

- Plan agreed & review date scheduled
- Staff share plan with parents, child and other relevant people
- Child completes Ready to Learn plan to reflect plan (child friendly document)

5

## REGULAR REVIEW AND RISK ASSESSMENT

- Data collected to reflect impact of plan
- information shared with parents / others as relevant
- Risk assessments take place for school outings/events